

# PHILOSOPHY STATEMENT

At Moorak Preschool our philosophical beliefs underpin our pedagogy, practices, educational program, and interactions with children, families, community and each other.

We believe that at the core of everything we do is relationships. Moorak Preschool is a place where children, families and educators are valued, respected, connected and work together in partnership. Parents are a child's first educator and we value the knowledge, experiences and beliefs they bring. Educators create a warm, caring, welcoming, and friendly atmosphere that is inclusive. Educators are passionate, collaborative, supportive, and build upon each other's strengths.

As a school based preschool we foster and celebrate our sense of belonging to the Moorak preschool, school, and wider community. We believe in developing strong relationships with children, families and educators in the school which will support children to develop a sustained love of learning through continuity of learning, pedagogical approaches and relationships.

Educators develop and create a learning environment and routines which enable children to be inquisitive, engaged, creative, enthusiastic, active, show wonder and curiosity, question, cooperate, experiment, express themselves, communicate and challenge thinking, and become confident, empathetic, resilient and inclusive young learners.

Through play and in partnership with educators, children develop a range of dispositions for learning and learning process that will ensure they have a solid foundation for life long learning. We believe that when children and educators are researchers alongside each other and learning is co-constructed, deeper connections are made and children see themselves as capable, competent and powerful learners.

We believe in observing children in play, and creating engaging learning spaces and invitations to play through a playful pedagogy perspective. The playful pedagogy lens enables children and educators to nudge learning and make curriculum decisions that are child-centred, emergent, build upon children's strengths and perspectives, and support children to develop in accordance to the Early Years Learning Framework and Indicators of Preschool Numeracy and Literacy.

